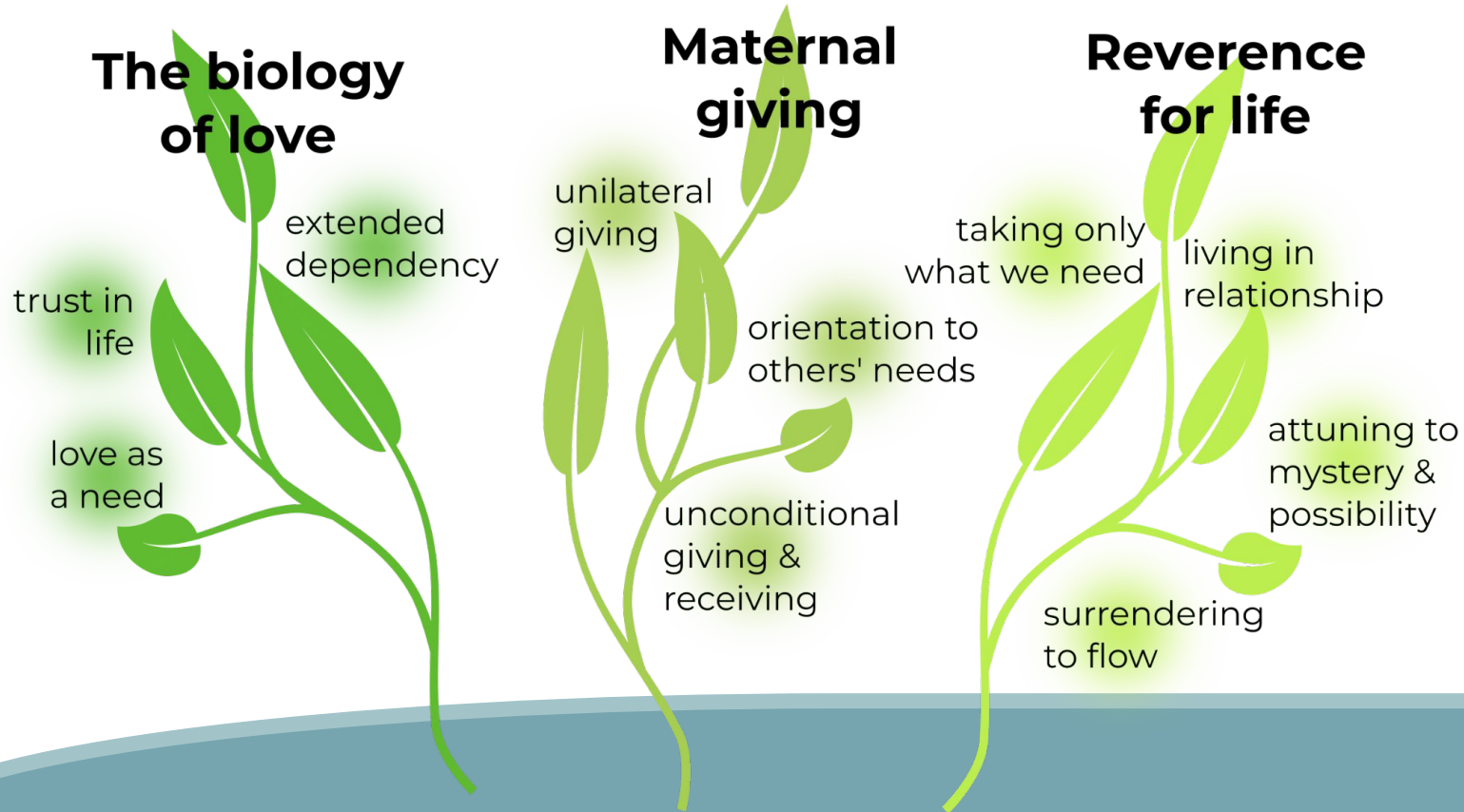



The Maternal Gifting Paradigm: From Education to Global Economy

with Miki Kashtan

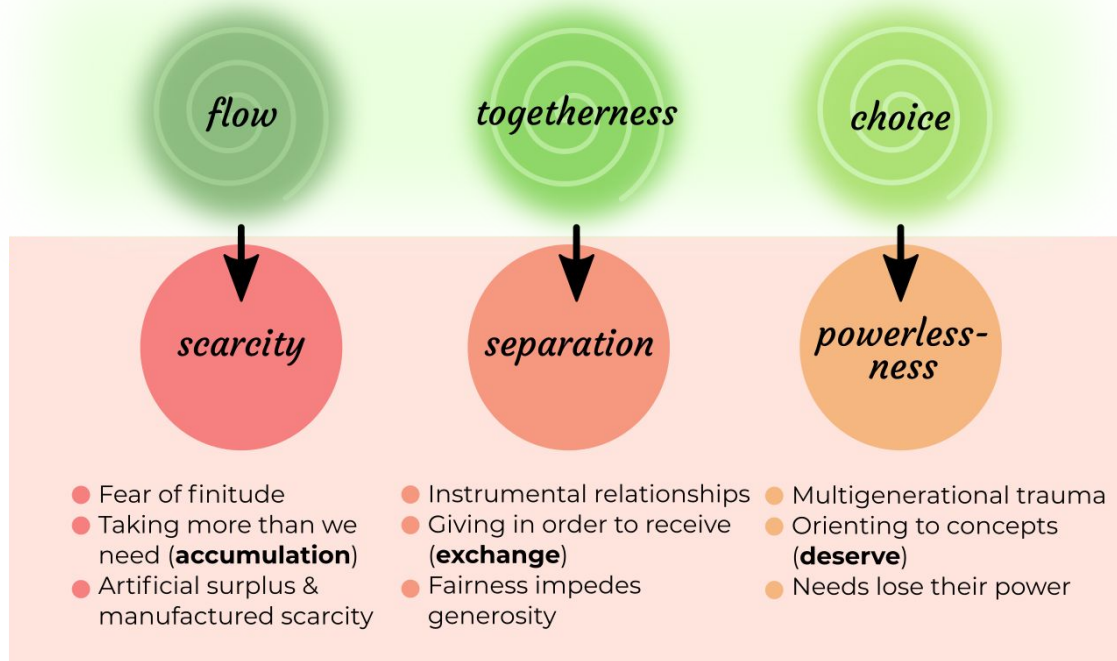
The Maternal Gifting Paradigm



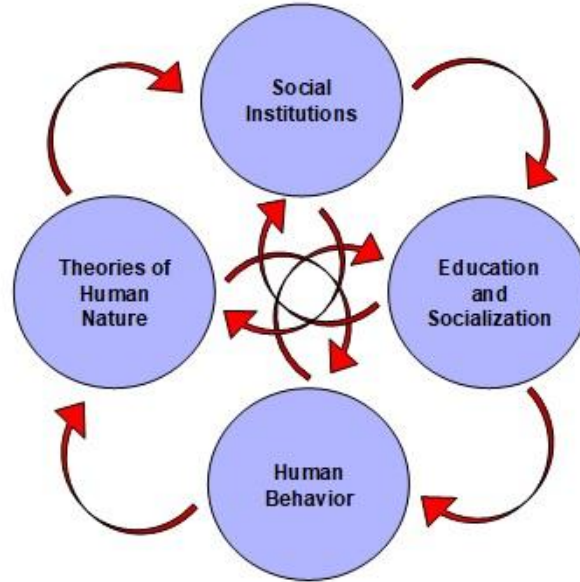
The Maternal Gifting Paradigm

- “We are a mothering species” – Genevieve Vaughan
 - Unilateral receiving is needed to reach adulthood
 - In matricentric societies, everyone mothers
 - Mothering is an orientation towards others’ needs
 - Gifting is a flow linked to trust in life
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The patriarchal paradigm: scarcity, separation, and powerlessness




Marshall Rosenberg on how social orders reproduce themselves




Maternal gifting societies

- **Social systems:** reproducing flow through aligning with life's flows, orienting to needs, and leaning on natural authority
 - **Education and socialization:** reproducing choice through integrating young people into the community based on needs
 - **Human behavior:** reproducing togetherness through ongoing collaboration and integrative decision making
 - **“The Story”:** providing the glue and justification of everything through seeing humans as caring stewards of the whole
- 


Capitalist patriarchal societies

- **Social systems:** reproducing scarcity through competition, private ownership, control, differential rules
 - **Education and socialization:** reproducing powerlessness through obedience, shaming, and enclosure
 - **Human behavior:** reproducing separation as hyper-autonomy, denial of choice, judgments
 - **“The Story”:** providing the glue and justification of everything through seeing humans as greedy and selfish
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Pathways for change

- **Social systems:** Collective action to change how decisions are made through nonviolent resistance and constructive program
 - **Education and socialization:** Supporting the next generation, with humility, to reduce the gap between current reality and vision
 - **Human behavior:** relearning choice within togetherness, needs-based resource flow, collaborative leadership. ...
 - **“The Story”:** Telling stories to restore vision and trust and show the gap
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Lessons from educational giants

- From knowledge consumption to knowledge co-creation
 - From control and power over to natural authority
 - From standardized curriculum to needs-based learning
 - From obedience to critical thinking
 - From shaming to deep self-trust
 - From discipline to love as the foundation of teaching
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Aligning education with maternal gifting and life - #1

- Orienting to needs as antidoting the either/or of forcing or “free for all”
 - Willingness as antidoting the reproduction of the social order through obedience
 - The capacity lens as antidoting shaming and judgment
 - Mutual feedback as antidoting the banking model
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Aligning education with maternal gifting and life - #2

- Trust in life as antidoting control
 - Learning within life as antidoting abstraction
 - Full collaboration as antidoting age segregation
 - Intrinsic motivation as antidoting performance
 - Engaging with the gap as antidoting modern denial
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NGL as a case study: Seeding a liberation university #1

- Integrating liberation into everything we do, e.g.:
 - From doing clerical tasks to liberation logistics
 - From behavior management to empowerment clinics
 - From project management to project stewardship
 - Weaving “liberation for all” through all we do
 - In planning: all ages collaboration (3 spaces with children)


NGL as a case study: Seeding a liberation university #2

- Everything is done as research and “experiments with truth”
 - Researching ourselves; no subjects and objects of research
 - Orienting research to closing the gap with vision
 - Making public everything we discover
 - Developing a lab format for accelerated learning

NGL as a case study: the Financial Gift Hub

- Asking for money: we offer everything as a gift and make our needs known without paywalls or charging
- We have no bosses, employees, board, or legal existence
- Money is distributed every 4 months based on needs
 - ~ 10 are fully dependent on this money; ~ 20 more partially
 - Last time we distributed about \$150,000
 - We each name our material needs with support from others to engage with conditioning
 - We attend to nonmaterial needs without using money
 - We are working on designing even more distributed decision making processes


Aligning global resource flow with maternal gifting - #1

- Making information available and accessible
 - From effective demands to needs
 - From externalized costs to actual impacts
 - From accumulation and waste to making resources available
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Aligning global resource flow with maternal gifting - #2

- Choice within togetherness
 - Self definition of needs
 - Staying within capacity and willingness

Aligning global resource flow with maternal gifting - #3

- Distributed, collaborative decision making
 - Matching resources to needs as locally as possible
 - Attending to essential needs before anyone gets more
 - Collaborating in the face of finitude
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Small group topics

- #1: Real exploration: identifying learning needs within a project and how to develop a curriculum in response
 - #2: Simulation: creating a shared purpose with three students who just want a degree
 - #3: Economics: How to distribute medicine that is in short supply in the absence of money
 - #4: Integration: sharing learning insights and application ideas
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